

ISSUE 11
Apr 20

KNIGHT'S TALES



WELCOME FROM THE HEAD

Welcome to this edition of Knight's Tales. It is a wonderful record of another busy term which has been filled with quite an astonishing array of curriculum experiences. I am sure that you will enjoy reading about the ones we have selected to include here. It is also testament to



the creativity and commitment of the staff who plan activities which allow every child to flourish.

The academic year follows a familiar pattern, one of which is the preparation for the Senior School Entrance Examinations. The process reached its conclusion this term. We are very impressed with the hard work and commitment that the Year 6 children showed throughout, and delighted to say that 94% were offered places at their first choice senior school. This is a fine achievement supported by the Scholarships and Awards which celebrate the strength of the school across many areas. These include Academic Scholarships, Drama Scholarship, Sport Scholarships, Creative Writing Scholarship and Awards for English from a range of top academic schools.

Having completed their examinations, Year 6 were able to turn their attention to rehearsals for the production of Wind in the Willows. The performance week gave us the first hint that the wind of change was heading our way. Concern about the impact of Coronavirus meant that we brought forward the performances for fear of having to cancel, but in the event all went to plan and they were gloriously entertaining! This was Mr Hancock's final production for Year 6 and I would like to thank him for giving so many children such wonderful theatrical experiences over the years.

The term came to a sudden halt with the school closure and we are now engaging fully with online schooling. Virtual Chandlings is up and running!



SCIENCE MODEL COMPETITION PLANETS, EYES AND CELLS

The children in Year 6 were tasked with making a model of a cell (plant, animal, bacteria or virus) for a House competition, in order to support and cement their understanding of their Science topic, Cells and Microbes. They had to choose their materials, label the parts of the cell and include a description of each part.

There was a huge variety of fantastic models made out of a wide range of materials. The judging proved tricky due to the extremely high standard but we managed, after much deliberation, to decide upon the winners. I am delighted to share with you the results. Congratulations to the following:



WINNERS:

- Papa for a layered model with a detailed information booklet.
- Blake for the creative use of materials.
- Chiara for the design and presentation.
- Imogen for her design of a virus cell displayed in blood cells.
- Jack L for a great STEM approach to his model.
- Elisabeth for her interesting design of an influenza cell.

RUNNERS UP:

- Mila for a lovely model with detailed labels.
- Guy for a creative model with a key.
- Louise for the creative use of the materials.
- Kyra for a well presented eco-friendly model.
- Rose for great detail.



SKI TRIP TO FOLGARIA

53 pupils, 7 staff, 1 destination: Folgaria in the Italian Dolomites. To reach there we had 24 hours of travelling pleasure aboard our luxury three week old coach with Dick and Steve, our drivers for company. A smooth ferry journey and we were quickly on our way through central France. Overnight on a coach is never particularly eventful and after a few hours sleep we crossed the Swiss border nearing our destination. On arrival we had made good time and had plenty of nesting and exploring opportunities before our ski fit on Saturday afternoon. Sunday is always one of the busiest days of skiing and this was no different but it was great to finally be on the slopes and Mr Boyle and Mr Marchant spent the first day with one of our beginner groups. Although it was a tough day the shape of the learning curve



was steep and it was fantastic to see the progress made in such a short space of time. Our intermediate and advanced groups were refreshing their bodies with the dynamics and techniques of skiing and before long, like riding a bike, they were back to it.



The children were amazing, showing resilience, determination, passion and concentration spans

which I hope are reflected in their classrooms. Two and a half hours in the morning, then lunch and the same in the afternoon. It really was a cross curricular trip with capital cities quizzes on the chair lifts and historical tours of underground bunkers and information sharing about missile silos by Passo Coe, one of the ski areas we visited. Evening entertainment of a traditional Italian pizza night and ice skating were dovetailed with bingo and DVD nights.

Our instructors, Ettore, Maria, Simonetta, Felipo and Olivia were outstanding in helping our children reach their potential. Each and every child made progress and I am sure had fun doing so. The weather was stunningly sunny with perfect blue skies and glorious sunshine. Yes, the snow could have been better but it did not detract from an awesome



week away. The pupils were outstanding and considering we had some very young Year 4 pupils they were superb in their attitude and progress so far away from home. This was Mr Marchant's fourth ski trip at Chandlings and first as leader and it provided some great memories for children and staff alike. Many thanks to the staff who were unbelievable in making this a trip to remember.

Mr Marchant, Mr Boyle, Mr Brooks, Miss Buckley, Mrs Pardo, Miss Wells and Miss Tyrer.



CLASS PAIRS

Class Pairs is always a special morning. Every half term the year groups are mixed up and the older children play and learn with the younger ones. They all really enjoy it. The older ones show patience and kindness and the younger ones love playing and reading with the older boys and girls. This links to our Wellbeing focus this term which is 'My Heart' - giving to others does amazing things. The children are encouraged to:

- Show random acts of kindness
- Volunteer time
- Say a simple 'thank you'
- Help a friend, parent, sibling or teacher
- Spend reflective time during assembly
- Smile



CHANDLINGS GOES BANANAS



Congratulations to Mrs Philip's lunchtime Bananagrams club who recently won a competition organised by the US based Bananagrams Schools Team. The challenge was to create a collaborative grid made up of names that are also "playable" words in their own right. Each month two schools, one from the UK and one from the USA win the challenge.

The UK's winning grid was created by Clara, Anna, Louise (Year 6) and Dora (Year 5). The team was presented with a goodie bag containing a variety of Bananagram games and accessories which they are looking forward to trying out during their Tuesday lunchtime club.

The club offers children in Years 5 and 6 the opportunity to test their word power and expand their vocabulary in friendly competitions.



KONNIE HUQ VISITS CHANDLINGS

Konnie's talk was an absolute blast! She kicked off by building a comic strip story with the children with Cookie, the protagonist of Konnie's book, as the central character; who'd have thought that eating carrots would enable Cookie to see

in the dark so effectively that she could spot the UFO living under her bed! Konnie then invited two children to the stage to don lab coats and goggles as they did one of Cookie's favourite experiments - Mentos Fountains! Don't try this at

home! Konnie finished by reading a passage from her book about spotting teachers out of school and the mysterious lives they might lead...an inspiring and super-entertaining morning was had by all. Thanks Konnie!

LA GALETTE BONNE ANNÉE

On Friday 10 January, Prep children welcomed the New Year in a very French way and celebrated the "Epiphanie". The



children were able to sample La Galette des Rois, a traditional cake which hides "la fève", a charm figurine inside it. The Galettes from the French Company "Brioche Pasquier" were truly delicious. The children performed the ritual of the Galette, where the youngest child goes under the table and directs the distribution of the piece of cake. The lucky



person to find the "fève" becomes the King or Queen for the day and gets to wear the paper crown. It gives children cultural awareness and they all thoroughly enjoy it. What a fantastic way to start the New Year!



BOOK WEEK

On Wednesday 4 March, we hosted some fantastic storytellers and authors as part of our Book Week.

Fleur Hitchcock, an award winning children's author, gave an inspiring and informative talk to Years 5 and 6, taking them through the steps from the inception of an idea for a story to the publication of a book. She also gave us inside knowledge on how the relationship between author-agent-editor-publisher works.



Author-illustrator Taylor Dolan, who has just published her first book Ghoul Scouts with Oxford-based Publisher Guppy Books, gave a crazy talk to Years 3 and 4, alongside her Librarian mum. They took us back to Taylor's childhood in Texas, the inspiration behind her book, going to Summer Camp, singing songs and endlessly doodling. She invited the children to sing along and to



get stuck in to drawing their own versions of Ghoul Scouts characters!

John Harris, one of the UK's foremost Storytellers, had the pre-prep listening with rapt attention and raucous laughter to stories of pocket-sized men, magic porridge bowls and naughty monkeys.

The children wrote contributions for a book of their own: a Chandelings poetry anthology. Every child has written a poem to celebrate World Book Day. Our book is now being edited and will be professionally published and available for parents to purchase. The Chandelings Poetry Book will also be on display in the Library so that all children can see their writing in print.

We also launched a prize for Years 5 and 6 to win a trip to the Sheldonian to hear multi-award winning author Onjali Q. Rauf speak as part of the Oxford Literary Festival and we loved parading our World Book Day costumes in Assembly before completing our World Book day quiz! We really packed a lot into two days!

Finally, a huge thank you to everyone who donated £1 to the Book Trust; we raised £59 for this amazing charity that aims to bring books and reading to every child in the UK.



NURSERY GET OUTDOORS

'Education is not the filling of a pail, but the lighting of a fire' W.B Yeats. Our Nursery children spend a large amount of time outdoors, having opportunities to ignite their enthusiasm for learning. Play based outdoor learning incorporates the EYFS curriculum, building foundations for Reception. Children grasp the early fundamentals of English through conversing with each other about what they are building, playing, making or observing.

They are immersed in opportunities to grasp early Mathematics as they compare and contrast different sizes



whilst building. One of the prime areas of the EYFS curriculum is physical development, the children actively engage in play outdoors. It is delightful to see our children enjoying their daily outdoor adventures!

RECEPTION CELEBRATES 100 DAYS WITH MATHS THEMED ACTIVITIES

During the 100 day anniversary week we had LOTS of fun learning to count in 10s to 100. We made a paper chain of 100 links, Each ten was in a different colour to show that $10 \times 10 = 100$.

Our next activity was sequencing 0-100 to make a snake hat.

We also made a HUGE 100 out of 100 Pringles!



At the end of the week we had a 100 Day disco party. We loved dancing with a disco light, followed by cupcakes and squash in the courtyard. We had so much fun and are now all 100 days smarter! What will our next 100 days bring?



YEAR 1 OUR PLACE IN SPACE

On Friday 10 January Year 1 gathered together to launch our new topic; 'Our Place in Space'. We listened to 'The Planets' by Holst and had great fun singing space songs, whilst zooming around the hall like rockets. When we returned to our classrooms we thought about what we already knew about Space and what we would like to find out. Here are a few of our thoughts.

Leo M

'Can astronauts see tornadoes from space?'

Owen B

'I want to find out why Jupiter has a red spot.'

Evie H

'How do astronauts eat and go to the loo in space?'

Joon C

'I know there is no oxygen in space.'

Harrison C

'I know that some planets are hot and some planets are very cold.'



YEAR 2 FEARLESS FIREFIGHTERS

Year 2 children were lucky enough to have a visit from the Fire Service who told us what the role of a firefighter is. We learnt that it is not only to fight fires but there are also many other types of rescues that they are involved

in. We also learnt how to keep ourselves and our families safe. We explored the fire truck and saw the 254 pieces of equipment that are carried on this vehicle. Finally, (the most exciting bit!) we climbed through the cab of



the Fire Engine, listened to the extremely loud sirens and saw the flashing lights. Will there be some firefighters from Chandlings in the future?

GREAT STUFF



YEAR 3 GREAT STUFF AND DONUTS!

Every week, on a Friday, Miss Richards has the privilege of visiting Year 3 forms to see who their teacher has chosen for Great Stuff. Great Stuff is excellent work and can come from any subject on the curriculum. The class teacher announces the winner and the child receives a round of applause from their form. Miss Richards then gets the opportunity to discuss the piece of work with the child and puts their work and photo on the board for everyone to admire.

Year 3 took on a sewing project in Art making Donuts out of fabric. They mastered basic stitches as well as advanced stitches such as french knot and blanket stitch.



LEARNING HAPPENS EVERYWHERE YEAR 4 ENJOY AN ENGLISH LESSON IN THE BLUEBELL WOODS

As part of our English work on instructions (linked to our book 'Paddington') we took the children up to the low ropes for them to practise using the features of instructions.

The inspiration for this was when Paddington has a bath in the book and he has to be instructed what to do as he has never had one!

The children worked in small groups and wrote instructions on



how to fit a safety helmet, how to build a den and how to use the zip wire. They realised that they had to make the instructions very clear and not assume that the person reading it had done the activity before.

They then had a lot of fun carrying out the three activities.



WELLBEING CLUB

Mindfulness Club is so popular that Madame Martelli wanted to give another opportunity to those pupils who cannot attend the club after school. She has started running a Wellbeing Club in her newly decorated Wellbeing room with lots of cushions and relaxing items, creating a peaceful and welcoming environment. During Wellbeing Club the children take part in calm activities, learn how to focus on their breath, listen to relaxing music or simply pause and be in the



moment. The staff are also enjoying the benefits and have a 'Calm Start' on Wednesday mornings before school. Wellbeing is really

important and we hope that the children will take away what they learn in the club, do it at home and make it part of their daily lives.



YEAR 5 SLEEPOVER



a relaxed evening. Mr Marchant gave Mrs Wilkins a brief but detailed and intense lesson in table tennis and before you could say 11-1, it was supper. Locally produced sausages were the order of the day and we tucked in before putting on our movie for the evening. A vote was taken and 'Sing' was the winner, an absolute favourite all round. Bowls of popcorn were scoffed and after a few sing-along tunes, pupils headed to bed for a quiet evening of reading and calmness.... A few hours sleep later, a breakfast of croissants and fruit was followed by parental pick up! A great experience for the pupils giving confidence and more independence.

After school the usual sedate pace of pre weekend merriment was replaced with high levels of excitement and frivolity in preparation for the Year 5 sleepover. At 5.00pm the fun commenced. It was great to see pupils playing games like Uno, table tennis, snooker, Downfall and many more. With our school being transformed into a Harry Potter style boarding house, pupils and staff alike enjoyed



YEAR 6 PLAY WIND IN THE WILLOWS

All good things must one day end...

So they do and it is right that they do. The last night of a play run, however long or short - four performances in this case - has a special quality. The slow run up from audition through rehearsals eventually becomes a blaze of activity, energy and focus and then - in an instant - it is gone forever. After the actors' adrenalin has



Willows offers context to extend opportunity for keeping alive stage necessities: animal species of all sorts, hapless police, other hapless humans, goodies and baddies, and so on and so forth.... It also offers a certain eccentric element, common from the era.

And so to the heart of the production - the cast. No cast names will be mentioned but avid watchers and listeners, who



dissolved may come a feeling of flatness, often the next morning; for the producers it is probably better described as relief - but good relief.

Kenneth Graeme's classic tales of the river bank lends an exquisite Edwardian charm to the stage, through style and setting, language and landscape. It allows for the creation of a wonderful world which all children should experience, and never be allowed to avoid or forget. Alongside the Toad, Mole, Rat and Badger, The Wind in the





challenges we had to deal with. It is over and hearty congratulations are well earned for bringing the story back to the stage, for giving the characters new breath, new voices, and helping - we hope - to sow seeds of classic survival for future generations.

Creatives behind the scenes include the highly valued skills of Ms Prosser for her work on the set, Mr Stratford and yet another of his joyful bands, and to Mrs Lewis for her extraordinary dedication to costume design and detail.



know their drama, will recognise the importance of casting, and will note that if it is not accurate, the play will not work. Plays need glue, glue spreads and binds, and gluey parts often have more lines, sometimes less amusement or glamour. This play had plenty of glue. But, as ever, the message from day one to the cast was this: whatever your part, you have to make the play better because you are in it. Word by word, line by line, scene by scene, make it better. Discerning theatre goers may judge for themselves - the proof of the pudding is always in the detail.

So well done all and particularly this year with the extraordinary



THE BLENHEIM PUBLIC SPEAKING COMPETITION

On 10 March, Chandlings was invited to take part in the Blenheim Public Speaking Competition 2020. Competing against Oxfordshire and London-based preparatory schools, the team spoke on 'The dangers and pitfalls of following the crowd' and were honoured to present their speech in such an auspicious setting in front of a distinguished panel comprising Andrew Roberts, Jennie Churchill, Marina Bronger and Allen Packwood.

Teams were allotted ten minutes each to present their speech and answer any questions. The quality of speeches was incredibly high, with a number of top selective schools taking part. The Chandlings team comprised two speakers (Jack L and Freyja N), one chairperson (Louise P) and three researchers (Jack R, Jaya H and Georgia W).



The team presented their speech with real composure, verve and authenticity. They were sure footed in their responses to the judges' questions and they can be immensely pleased with their



performance on the day. Though Chandlings did not win the overall competition, Louise was awarded the prize for 'best speaker' – a fantastic achievement! The judges were genuinely impressed by Chandlings' presentation and offered many positive comments during feedback.



GIRLS' SPORT

The girls' netball teams battled through some testing weather conditions this term to play in an impressive number of matches. In rain, sleet, high winds and occasional sunshine they demonstrated excellent core



passing and receiving skills and a discipline when marking that was truly impressive. The U8s and U9s enjoyed the opportunity to play all different formats of the game; 4-a-side flier, 5-a-side stinger and full 7-a-side and impressed in all matches. The U8s enjoyed notable wins against Swanbourne House and Beachborough, whilst the U9s

were victorious against The Manor, The Dragon and also Swanbourne.

The U10 girls developed their positional understanding and movement around the court. Their commitment in training led to wins against Swanbourne and Kitebrook and a 3rd place finish at the St Hugh's tournament. For the U11s, the season was one of real success at A team level. They won 6 of their 8 matches and won the Bowl competition at IAPS.

At the County Hockey tournament, the U11 team performed exceptionally well recording wins over Carrdus and Headington school. They went on to finish



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BOYS' SPORT

This has been an unprecedented term of disruption in many ways beginning with excessive rain causing severe flooding in many parts of the



country and ending with COVID-19. Throughout it all Chandlings sports staff and pupils battled through with a smile on their face, showing tremendous fortitude, spirit and a determination to try wherever possible for sport and inter-school fixtures to be a release from the other pressures at this time.

It was touch-and-go whether or not the Chandlings Annual Cross Country race would happen and it was only possible due to the tremendous work by our grounds staff. They prepared a course for Mr Brodley who organised an event which was larger than normal. Almost 600 runners from 21 schools took part with the highlight for Chandlings being Dom Crowley's 2nd place on his home course which pushed the team into the bronze medal position.

On the games field and Astroturf the term is split between football and hockey. Once again our teams were very successful with every boy playing every week. Special mention should go to the Year 4 A football team who remained unbeaten all season.

The boys christened the new Astroturf with U11 hockey matches against Magdalen College School and played their final match of the season in a reunion game with Abingdon Senior School Year 7's. Going forward the Astroturf provision

is a huge asset for the school and we are all looking forward to increased progress in hockey from both the boys and girls.

Again special mention to the U11As who were the In2Hockey Oxfordshire Champions for the second year running. Sadly they could not play in the regional rounds which were cancelled due to the Coronavirus. They did go to IAPS at Clifton College and were the draw specialists in the group games but won through to the main competition following a thrilling penalty shootout against Millfield Prep. Here they met the hosts and their afternoon came to an abrupt end but they can feel justifiably proud of their performance, as were the staff.



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HOUSE SPORT COMPETITIONS

This year's House football and netball matches were played with great determination from



all involved. The rain held off and despite a windy day the spectators enjoyed some excellent matches that were very closely fought. All the children showed great sportsmanship during the matches. Each House and year group played with great team spirit and battled hard for their Houses.

Winners for Football - Richardson.
Winners for Netball - Poltimore.



SPORTS AMBASSADORS

A new group of Sports Ambassadors were appointed and set to work this year inspiring others to get involved in Sport at Chandlings. During weekly meetings, the representatives from Year 6 workshopped initiatives to increase participation and access to sport during break and lunchtimes. They ran a weekly dodgeball club in which each ambassador

demonstrated leadership and they have been proud to announce the match and team of the week in assemblies each Friday. The Ambassadors are now looking forward to embarking upon a charity initiative next term. Our Ambassadors; Louise Phallipou, Rose Leoffen, Mila Wilkinson, Zac Wahid, Dominic Crowley, Chester Patrick and Theo Payne.

HOUSE PANCAKE RACE

Chandlings has several traditions and none so fun (or noisy!) as the annual House Pancake Race. Children from the Prep Department (Year 3-6) race against each other in their House teams. The teachers also take part (and get very competitive!) running for their designated House. As always the races were very close but Politimore came out on top as the best pancake racers.



POTENTIAL SPORT SCHOLARS PROGRAMME



In a brand new initiative some of Chandlings finest sports men and women joined the Potential Sports Scholar Programme. In the early part of the autumn term they undertook baseline testing and performance profiling to establish key areas of strength and to ensure a tailored development programme. During the Spring term, the scholars have developed their agility, acceleration, endurance and strength as well as establishing the principles of warm ups, cool downs and self evaluation.

PET CARE CLUB SPRING 2020

Every Monday after school, a group of animal enthusiasts descend on Miss Richards' classroom to learn about how to care for pets. Between the group, we own many different types of pets including dogs, cats and rats and want to make sure they live happily in our care. We have learnt how to choose the right pet for your lifestyle and what the pet will need to live a healthy life. We have even considered the cost of owning a pet, what to do if your pet becomes sick and how to adopt a pet. The children have their own pet care folder to collate the pet information and activities include word searches of key pet words, using the

Chromebooks for research and making fact files about different animals. Some of the fantastic resources we use, including the stickers, have been provided by the PDSA charity to which the school has made a donation. Along the way, we have also watched a lot of cute pet videos!



PET CARE CLUB ON TOUR!

On Monday 9 March, Pet Care Club was invited to go and visit the Biology department at Radley College. We had an AMAZING time and saw all sorts of different animals. Mr Noone, an animal expert, taught us many interesting facts and answered all our questions. We

knew that we would have a great time when he came to greet us with a snake around his neck! The children got the chance to hold snakes, lizards, geckos and to view tarantulas and frogs. There were animals everywhere! We even got to see a snake shedding its skin.

Pet Care club would like to say a very big thank you to Mr Crump and Mr Noone for inviting us to Radley and to Mr Clarke for driving the minibus.



Just before we left, we were told there were some special nocturnal animals that we might be able to see if we are lucky. We moved quietly into the next room and Mr Noone got out a small box from an enclosure. He blew gently on the animals and they made a really strange gurgling noise. He opened the box and out popped a small fluffy sugar glider. We kept the lights low and with some persuasion the sugar glider flew from child to child landing on their jumpers. What an experience!



INTERVIEW - FRANCOISE MARTELLI

HEAD OF MODERN FOREIGN LANGUAGES

Each term the School Council organises an interview with a different member of staff. They all decide upon the questions and then follow it up with an interview.

1. How long have you been working at Chandlings?
I have been at Chandlings a very long time. You were not born yet!

2. Where do you come from originally?
I come from Corsica.

3. Can you tell us a little bit about where you come from?
Corsica is a little island in the Mediterranean sea in between Italy and France. It is very close to Sardinia. It is very beautiful and hot! We speak French and Corsican too!

4. When and why did you move to England?
I went to University in Paris to study English and I wanted to improve my English so I came to England. I lived in Liverpool at first and then I went to Northern Ireland. I love English so I decided to stay here. I came to England 40 years ago!

5. Why did you want to be a teacher?
I always wanted to be a teacher. I just love it, it is fun to be with children. When I was a child I annoyed my brothers because I always wanted to play school. Of course I was the teacher, they were the pupils. I trained at Oxford University and then started to teach in Oxford.

6. What is the hardest thing about teaching French?
I think it is a very academic subject and it can put pupils off. It is a shame because it is wonderful to speak a foreign language.

7. Do you speak any other languages apart from French and English?
My favourite language is English of course. In Corsica we speak French and Corsican. Check it out. It is beautiful. Google some Corsican songs! I can also speak Italian and Spanish. I love Italian!

8. What other language would you most like to learn yourself?
I would like to learn Arabic. It is such a beautiful language to look at and its sounds brilliant! I just love the way they talk so fast....

9. Could you tell us a bit about your family?
I have 2 brothers and 2 half brothers. I wanted a sister!

10. Do you prefer French food or English food?
Sorry, I prefer French food!!

11. What is your favourite food?
My favourite food is pasta! I love pasta with olive oil and fresh basil and fresh parmesan! Simple but delicious. Not very French more Italian though.

12. How is the Corsican way of life different to the English way of life?
The way of life is very different because the weather is different. It is very hot in summer and the sea is never far. Furthermore, there are no very big cities. The pace of life is much slower!

13. What is your favourite book?
My favourite book is "Le Rouge et le Noir" by Stendhal. I read it when I was studying for the baccalaureat and I still love it.

14. What do you enjoy doing for fun?
I love baking and doing crochet! Yoga is one of my favourite things too!



THE COTHILL TRUST

Chandlings is part of a group of schools, The Cothill Trust. Here is some information about the Trust, their ethos and values.

BEYOND EDUCATION: THE COTHILL TRUST

We celebrate:

- Individuality and the freedom of childhood
- The best traditions of British primary education
- Delivering exceptional academic teaching and pastoral care as a family of schools

That's our ethos here at The Cothill Trust. Our six prep schools all boast idyllic rural settings to enjoy the best of the English outdoors. Each school has its own unique personality, but all our schools share consistent values: putting our pupils first, performing to the highest standards, pooling our strengths

to collaborate and achieve more, innovating by anticipating change and adapting to it, and looking beyond the school gates to serve the wider local communities. Most importantly, we prioritise the development of our pupils, aged 2-13, treating every one of the 1250 children as an individual.

REASSURANCE & RESULTS

- Sharing best professional practices
- Adopting new ideas and educational standards
- Realising financial efficiencies across our schools

The Cothill Trust is governed by a Board of Trustees who delegate management responsibility to the

Chief Executive, Tom Beardmore-Gray. The Chief Executive leads the strategic development of the Trust and supports the Heads of each individual school. All schools are centrally supported by the Trust Office but are free to retain their own individuality and ethos.

We deliver the results that matter: our pupils leave us

to attend over 47 leading independent senior schools in the UK. That means we offer a gateway into the country's best educational establishments, depending, of course, on what is most suitable for each individual child. Perhaps that's why 25% of our boarders now join us from overseas. And why 25% of our leaving pupils win scholarships.

PROUDLY DIFFERENT

Did you realise that The Cothill Trust is the only prep school Trust of a similar scale that operates as an educational charity?

It's something we're immensely proud of because, as a non-profit organisation, this means all our

funds are reinvested back into our schools – to benefit our pupils.

As dedicated educators, our shared resources mean we can create engaging curriculums and inspiring programmes where colleagues learn and develop

their careers. In addition, we have access to a deep pool of specialist expertise – both internally and externally.

For more information about The Cothill Trust, please see our website www.cothilltrust.org.



Chandlings Prep School

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